



MINISTRY OF EDUCATION, SINGAPORE
 in collaboration with
 CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION
 General Certificate of Education Ordinary Level

CANDIDATE
 NAME

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CENTRE
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INDEX
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HUMANITIES

2260/02

Paper 2 Geography

For examination from 2024

SPECIMEN PAPER

1 hour 45 minutes

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, index number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE ON ANY BARCODES.

Answer **three** questions in total:

Section A

Answer Question 1 **and** Question 2.

Section B

Answer **either** Question 3 **or** Question 4.

The Insert contains additional resources referred to in the questions.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **17** printed pages, **1** blank page and **1** Insert.



Singapore Examinations and Assessment Board



Cambridge Assessment
 International Education

Section A

Answer Question 1 **and** Question 2.

1 Cluster 1: Geography in Everyday Life

(a) Study Fig. 1.1 (Insert), which shows pelicans crossing a road in London, UK.

With reference to Fig. 1.1, explain how local communities and nearby nature areas can negatively affect each other.

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(b) Study Fig. 1.2 (Insert), showing two precincts in the Clementi Neighbourhood, Singapore.

Using Fig. 1.2, describe the differences between precinct 1 and precinct 2.

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(c) Study Fig. 1.3 (Insert), which shows a view of part of a city.

(i) Identify the hazard shown in Fig. 1.3.

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(ii) With reference to Fig. 1.3, explain how the hazard shown could affect people in this city.

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- (d) A group of Singapore students were investigating the importance and popularity of parks for sustainable living in Singapore. As part of their investigation, they wanted to find out the popularity of the War Memorial Park.

They looked at a survey of mobile phone 'check-ins' to the War Memorial Park which showed the most popular times people visited. The results of the survey are shown in Table 1.1.

Table 1.1

Most popular check-in times to the War Memorial Park

Tuesday	Thursday	Saturday	Sunday
07:00–08:00	13:00–18:00	07:00–09:00	04:00–09:00
15:00–19:00	22:00–00:00	11:00–15:00	23:00–00:00
21:00–22:00		18:00–00:00	

With reference to Table 1.1, evaluate the validity of the students' findings regarding the popularity of the War Memorial Park.

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[Total: 14]

[Turn over

2 Cluster 2: Tourism

(a) Explain why some tourist regions experience stagnation.

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(b) Study Table 2.1 showing international visitor arrivals to Kenya from 2012 to 2020.

Table 2.1

International visitor arrivals to Kenya, 2012–2020

years	visitor arrivals in thousands
2012	1780
2013	1526
2014	1465
2015	1183
2016	1342
2017	1474
2018	2025
2019	2048
2020	600

(i) Using Table 2.1, complete the line graph (Fig. 2.1) for visitor arrivals in 2020. [1]

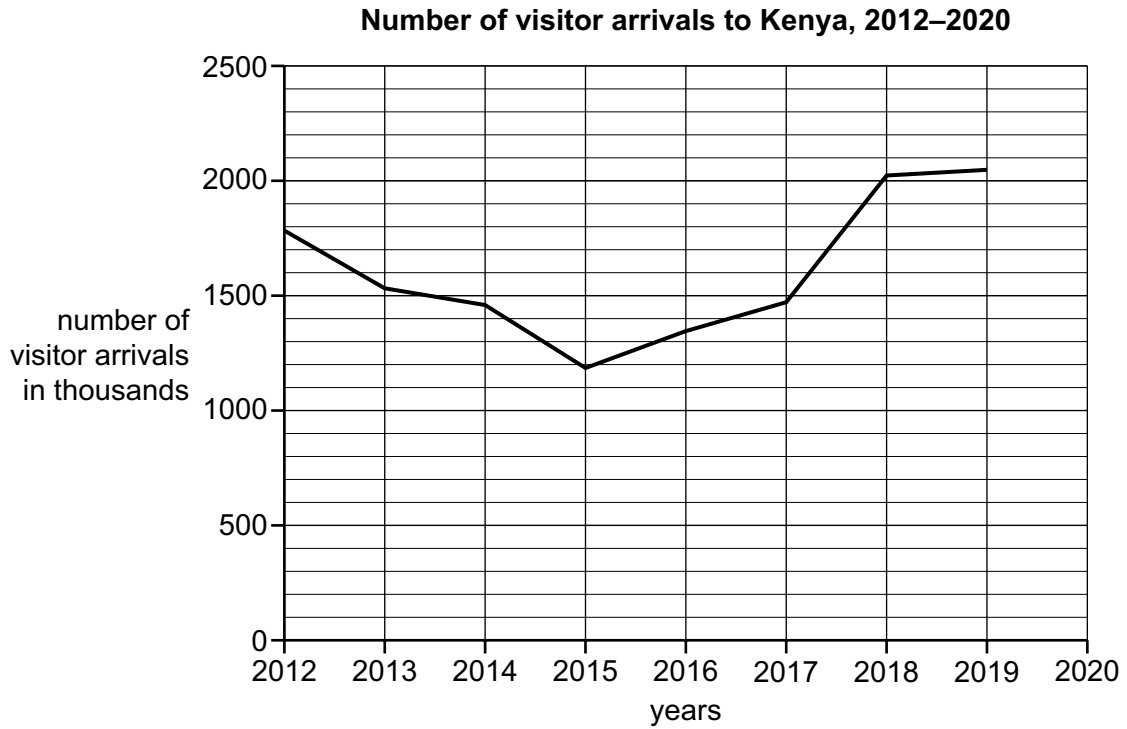


Fig. 2.1

(ii) Describe the trend of visitor arrivals to Kenya between 2012 and 2020.

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(c) Study Fig. 2.2 (Insert), which shows a beach in Boracay, the Philippines.

(i) With reference to Fig. 2.2, describe the negative impact of tourism on the natural environment.

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(ii) With reference to Fig. 2.2, suggest why it is difficult to reduce the negative impact of tourism on the natural environment.

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(d) Study Fig. 2.3, which shows the results of a survey with tourists on who they think is responsible for ensuring tourism is sustainable at a destination.

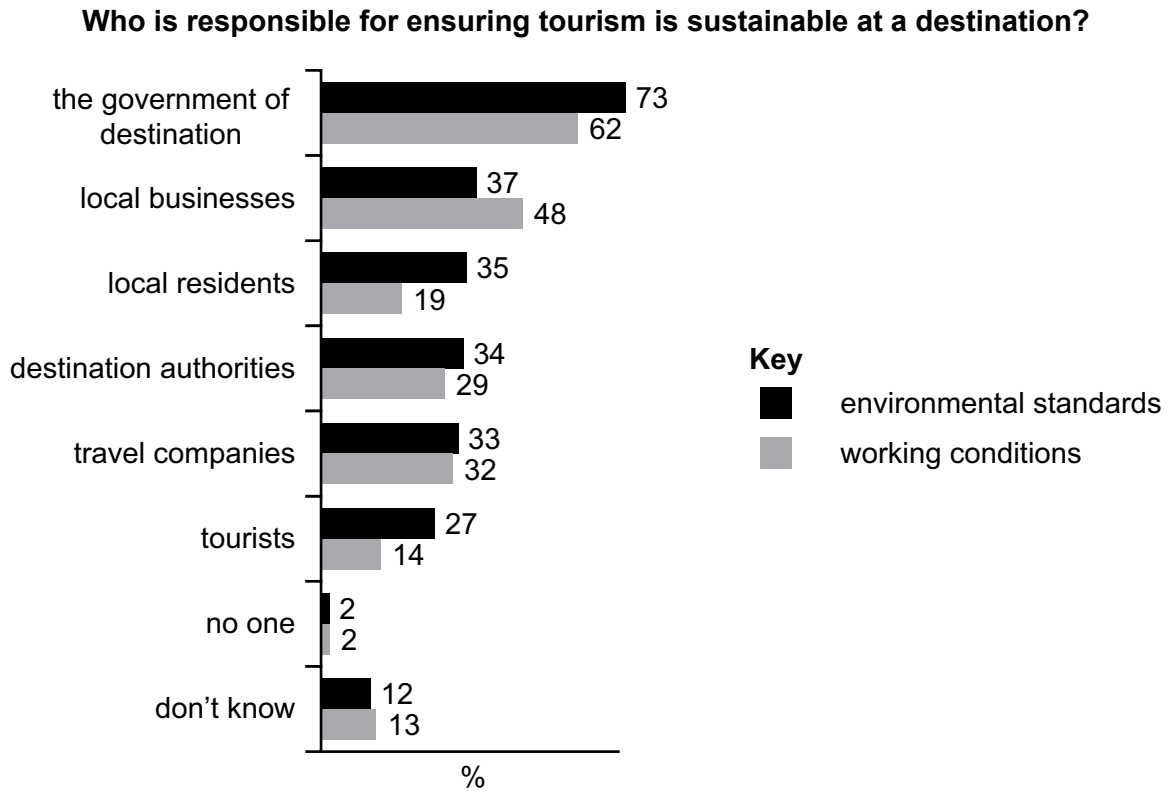


Fig. 2.3

(i) With reference to Fig. 2.3, identify the stakeholder who is most responsible for ensuring tourism is sustainable.

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(ii) Suggest **two** reasons for your answer in (d)(i).

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 [2]

(iii) Explain how stakeholders' conflicting priorities and needs could affect sustainable tourism development.

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 [2]

[Total: 18]

Section B

Answer **either** Question 3 **or** Question 4.

3 Cluster 3: Climate

(a) Study Fig. 3.1 (Insert), which shows the degree to which the Earth’s surface temperatures in 2020 have changed relative to the average temperature between 1951 and 1980.

(i) Using Fig. 3.1, describe the change in the Earth’s surface temperature.

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(ii) With reference to Fig. 3.1, suggest reasons for the change in the Earth’s surface temperatures.

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(b) Study Fig. 3.2, which shows the perception of global warming among four different groups of Americans.

Perception of global warming among four different groups of Americans

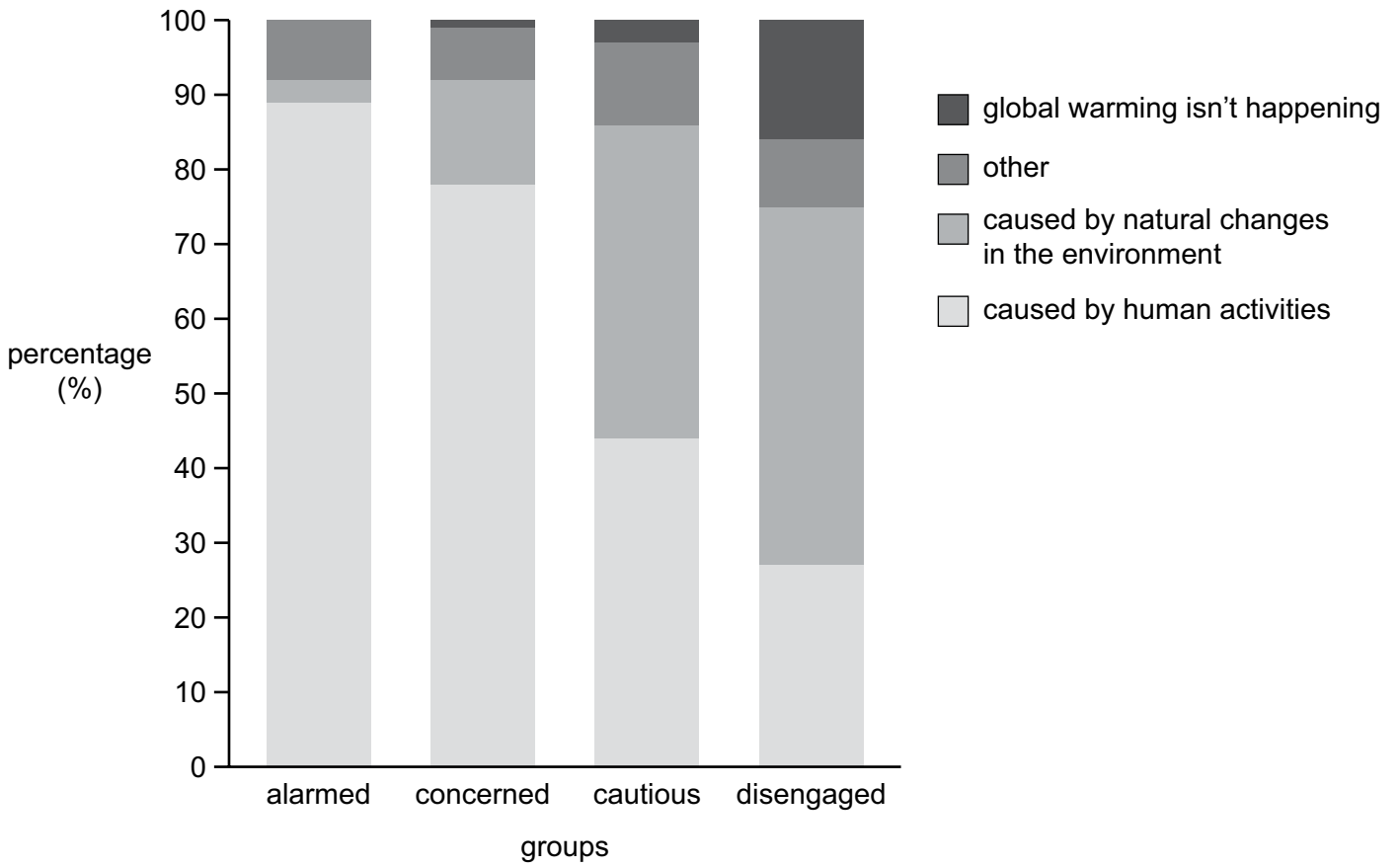


Fig. 3.2

Using Fig. 3.2, compare the perception of global warming among different groups of Americans.

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- (c) 'The most effective mitigation strategies in building resilience to climate change are those that reduce greenhouse gas emissions.'

To what extent do you agree with this statement? Explain your answer.

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[Total: 18]

Question 4 starts on page 12.

4 Cluster 4: Tectonics

- (a) Study Fig. 4.1 (Insert), a map showing tectonic plate boundaries and the rate and direction of plate movement.

Using Fig. 4.1, describe the rate of plate movement in different parts of the world.

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- (b) Study Fig. 4.2, showing selected earthquakes that have occurred since 2000.

Selected earthquakes that have occurred since 2000

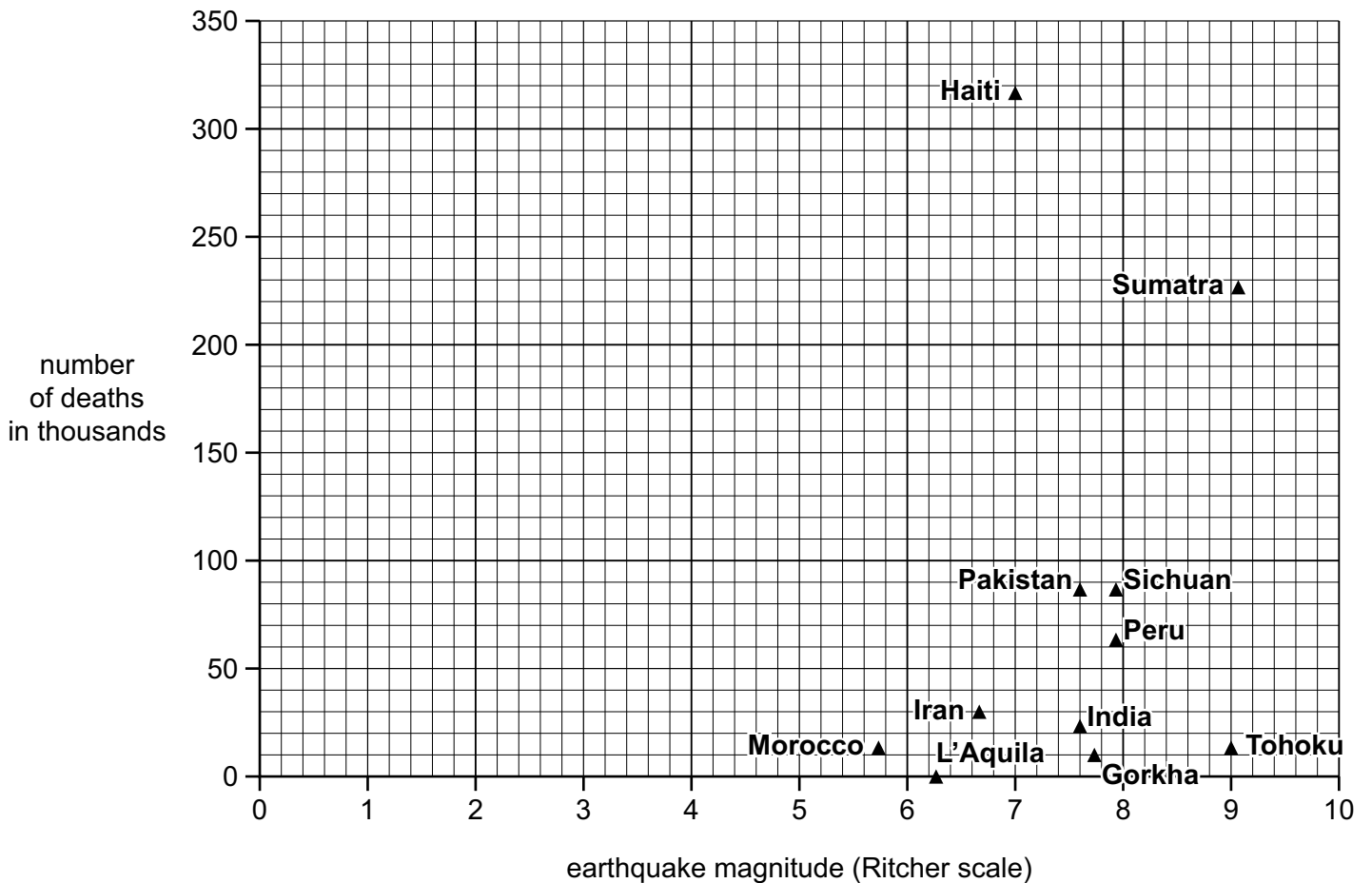


Fig. 4.2

- (i) Using Fig. 4.2, describe the relationship between the earthquake magnitude and the number of deaths.

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- (ii) With reference to Fig. 4.2, outline **two** reasons why the number of deaths for earthquakes with similar magnitudes could vary.

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- (c) ‘Some strategies for building community resilience to the threat of earthquakes are more effective than others.’

To what extent do you agree with this statement? Explain your answer.

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Copyright Acknowledgements:

- Question 1 Fig. 1.1 © ref: 2C2TCWH; Avpics/Alamy Stock Photo; *Westminster, London, UK. 18th Jun, 2020. The pelicans that live in St. James's Park decided to take a walk across The Mall*; www.alamy.com
- Question 1 Fig. 1.2 © Courtesy of Zdravko Trivic. "Figure 4. Neighbourhood 2: Clementi—spatial layout and amenities (source: by author)" was first published in Trivic, Zdravko. (2021). *A Study of Older Adults' Perception of High-Density Housing Neighbourhoods in Singapore: Multi-Sensory Perspective*. *International Journal of Environmental Research and Public Health*, 18(13): 6880. DOI: <https://doi.org/10.3390/ijerph18136880>. The work was published by the MDPI, an open access publisher, based in Basel, Switzerland. This image is freely available at: <https://www.mdpi.com/1660-4601/18/13/6880>. The file is licenced under the Creative Commons Attribution 4.0 International (CC BY 4.0) license (<https://creativecommons.org/licenses/by/4.0/>; <https://creativecommons.org/licenses/by/4.0/legalcode>).
- Question 1 Fig. 1.3 © ref: PPPDRH; Anna Ivanova/Alamy Stock Photo; *Poor environment in the city*; www.alamy.com
- Question 2 Table 2.1 © Data from *International visitor arrivals in Kenya from 2010 to 2020*; Statista; <https://www.statista.com/statistics/1140047/international-visitor-arrivals-in-kenya/>
- Question 2 Fig. 2.1 © Data from *International visitor arrivals in Kenya from 2010 to 2020*; Statista; <https://www.statista.com/statistics/1140047/international-visitor-arrivals-in-kenya/>
- Question 2 Fig. 2.2 © Johnny Lieu; *Philippines temporarily closes popular holiday island to tourists due to pollution*; <https://mashable.com/article/boracay-philippines-garbage-closure>; 5 April 2018
- Question 2 Fig. 2.3 © *Belief on who should be responsible for ensuring sustainable tourism at a destination (%)*; BVA BDRC; <https://www.bva-bdrc.com/opinions/cares-sustainable-tourism/>
- Question 3 Fig. 3.1 © Map from Berkeley Earth; <http://berkeleyearth.org/2019-temperatures/>
- Question 3 Fig. 3.2 © *Perceptions of the Causes of Global Warming*; <https://climatecommunication.yale.edu/visualizations-data/perceptions-of-the-causes-of-global-warming/>
- Question 4 Fig. 4.2 © EM-DAT, CRED / UCLouvain, Brussels, Belgium – www.emdat.be

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